



Dear Parents of Prospective Kindergarten Students,

Thank you for your interest in Kindergarten at Ascension Lutheran School. We are a warm, caring, Christian family who shares the good news of our Lord and Savior Jesus Christ each and every day while providing an academically strong education. The Christian foundation that we provide your students will build character to a point where your child will be ready for the challenges that the world will throw at them.

Our classrooms are set up to offer a dynamic learning environment where we equip students to become life-long learners. One simple way we excel at Ascension is in our low student-to-teacher ratios which allow students to receive more individualized attention. Additionally, we teach students how to respect others and share God's love.

Ascension is proud to offer many classes and opportunities that are simply not available other places. Every grade has art classes, computer classes, Spanish classes, participate in musicals, Physical Education and field trips out into the surrounding Los Angeles area. We are also happy to be able to offer after school extension classes in clay sculpting, drawing, and chess. Our fourth and fifth grades attend outdoor education trips.

As always, I am thrilled to introduce new families into the community that is Ascension Lutheran. We know you have choices with your child's education, therefore we consider it a privilege and an honor that you have entrusted us with your child and are glad to partner with you on this spiritual and academic journey.

In Christ,



Paul Brege
Principal



Ascension Lutheran School Kindergarten

Meet the Kindergarten Teacher

My name is Mrs. Eve Hopkins and I am the Kindergarten teacher at Ascension Lutheran School. I just wanted to introduce myself and let you know a little bit about our Kindergarten program. Before I began teaching at Ascension Lutheran I was the Director of School Age Care at Christ Lutheran RPV for 5 years. I have my Bachelors Degree in Theater Arts and ran my own youth theatre company for 2 years. I have 3 daughters of my own, Savannah, Serena, and Sadie. My two oldest daughters attended preschool here at Ascension and my husband, Steve, was principal here long ago and now teaches 8th grade Math at Dodson Middle School in RPV.

I love teaching Kindergarten! Our mission at Ascension Lutheran is to GROW in Christ.

Grow In Faith
Reach Academic Excellence
Outwardly Serve
Work Cooperatively

With my background in theater, I incorporate whole child learning into the classroom. We act out stories, events in history, and even math problems. We have a full Kindergarten curriculum at Ascension Lutheran School. We not only have the core subjects of Religion, Math, Reading, Social Studies and Science, but we also offer Computer, Art, Music, and P.E. My approach is to achieve a balanced curriculum that allows your child to GROW and bloom spiritually, academically, socially, and emotionally. Our small class sizes allow for individualized attention to meet the needs of all of our students.

In the 2016-2017 school year we expanded our Kindergarten program to include a full-day program as well as a half-day Kindergarten option for parents to choose from. We will be having a **Parent Information Night** on **Tuesday, February 5, 2019** at **6:00PM**. We look forward to making the transition from preschool to Kindergarten as smooth as possible.

God's Blessings,
Mrs. Hopkins





Ascension Lutheran School

Kindergarten

Social Science- Reflections Harcourt School Publishers

- Our Country, State, Being a good citizen
- Workers in our community, Map skills,
- The world today and the world long ago

Math- California Saxon Math K

- Patterns
- Numbers and quantity
- Clocks
- Money
- Shapes

Science- Houghton Mifflin California Science

- Weather
- Landforms
- Animals
- Plants



Kindergarten

Language Arts- Houghton Mifflin

- Letter sounds, identification and concept of print
- Word families and Sight words
- Can read and write simple sentences
- Understanding of sequence of events in stories
- Accelerated Reader program

Religion- Concordia

- Memory
- Bible stories
- Chapel

Physical Education

- Focus on locomotor and Non locomotor skills
- Coordination
- Total body movement skills

Field trips

- Wilderness Park
- Centennial Farms
- Seaside Lagoon

Drama Productions

- Whole school Christmas Musical
- Whole school Spring Musical
- Lead 2 Chapels a year



End of Kindergarten Expectations

Reading

Phonics

- Recognizes upper and lower case letters
- Know sounds of consonants
- Know short vowel sounds
- Able to sound out and spell cvc words

Word Families

Can identify words in the following families:

- -an
- -at
- -en
- -et
- -ig
- -it
- -ot
- -ox
- -ug
- -ut

Sight words

Instantly recognize:

- A, an, and, are, at, can, for, go, he, have, here,
- I, is, like, my, play, see, said, she, to, the

End of Kindergarten Expectations

Math

Numbers

- Count, recognize, name, order numbers up to 30
- Know greater than, less than
- Count by 1's, 5's, 10's to 100
- Count by 2's to 20
- Use concrete objects(fingers, blocks,etc.) to solve simple addition and subtraction problem.

Sorting

- Sort objects by attributes
- Identify what does not belong

Measurements

- Measure length
- Measure weight
- Measure capacity
- Measure temperature
- Tell time to the hour
- Know days of the week and months of the year

Geometry

- Know simple geometric shapes by name

Other topics

- Know how to make and read a simple graph
- Know simple patterns (AB, ABB, ABC)



A Day in Kindergarten

8:15AM – Doors open, students do “morning routine”

8:30AM – Tardy bell rings, announcements and pledges are made (Wednesday all students attend chapel)

8:30AM - 9:00AM – Calendar, weather, board work

9:00AM -10:15AM – Religion, language arts, and math instruction. Independent desk work

10:15AM -10:30AM – Snack

10:30AM -10:45AM – Recess

10:45AM -12:00PM – Small group stations math, reading, writing (specials: P.E., music, computer, art)

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Half day students leave at **12:00PM** (everyone stays on Wednesday till **2:45 PM**)

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12:00PM -12:50PM – Lunch and recess

1:00PM -1:30PM – Quiet time, this includes being read to or watching a short video related to our theme.

1:30PM – 2:30PM – Station time, math extension. This time is reinforcement of the morning lesson through math manipulatives, language arts extension. Additional time devoted to phonics, writing and reading development.

2:45PM – Pick up



Kindergarten

Ascension Lutheran School

Kindergarten Checklist For Admission

- Fill Out An Application For Admittance**

Applications are available for any eligible Pre-Kindergarten students. Complete the enrollment form and return it to the school office by **March 1st**. (Please note that all students must be 5 years old before August 31st of the current year.)
- Fill Out An Application For Kindergarten Readiness Screening**

What is Kindergarten Readiness Screening? All children mature at different rates. Children who do the best in school are socially and academically ready for Kindergarten. Some students might need more time to mature before entering Kindergarten. This screening is not a "write your ABC's" kind of assessment; this assessment will measure your child's maturity level in various areas.
- Kindergarten Recommendation Form**

This form should be taken to your child's preschool to be completed by his/her current teacher where they will complete and put it in a sealed envelope or fax it to the school office. 310-214-4657.
- Screening Date And Time**

Chancy and Bruce, an educational consulting company, comes to Ascension every **March** to screen age appropriate students for Kindergarten readiness. The developmental screening takes approximately half an hour and is done by appointment only. The screening times begin at 9:00AM through 11:30AM. Students who apply for Kindergarten after the testing date has past will need to call the school office to schedule a time to be tested by the Kindergarten teacher. Please call **310-371-3531** for an appointment time.
- Parent Workshop Date And Time**

If your child is tested by Chancy and Bruce, there will be a Parent Workshop and they will provide you with the results and their recommendation as to whether your child is ready for Kindergarten, will require monitoring, or will suggest a bonus year before beginning Kindergarten. This workshop will be scheduled a week or two after the screening.
- Testing Fee**

The testing fee is **\$50**. For March testing checks are made payable to **Chancy and Bruce**. For testing done after March checks will be made payable to **Ascension Lutheran School**.
- Registration Fee**

Once the screening results are in, the principal and Kindergarten teacher will review the results. An official letter will be sent home stating the results of the screening. After you receive the acceptance letter you will have 15 days to turn in the non-refundable registration fee of **\$400**. Make checks payable to **Ascension Lutheran School**. An interview with the parent, student, principal and Kindergarten teacher may be scheduled to discuss the screening results.
- Choosing A Full Day Or Half Day Program**

You have the choice of having your student attend a full day or a half day program. See the attached "A Day In Kindergarten" schedule to see which program will best suit your child.
- Tuition Payment Information**

The yearly tuition is normally made in ten payments and will begin the first day of school or you can choose to pay in eleven payments with the first payment due August 1st of the current year. The last payment will be June 1st.
- For More Information**

If you have any questions, please contact the school office, at 310-371-3531 or email schooloffice@ascensiontorrance.org.

APPLICATION FOR ENROLLMENT 2019-2020



Ascension Lutheran School

17910 S. Prairie Ave.
Torrance, CA 90504
310-371-3531

Grade (Sept. 2019) _____

Student's Legal Name _____ Nickname _____
(Please print full name clearly) (Last) (First) (Middle)

Billing Address _____
(Street) (City) (State) (Zip Code)

Phone _____ Date of birth _____ Place of birth _____

Check whatever applies: Sex: M F Is adopted

Child lives with: Father Stepfather Mother Stepmother Guardian Other _____

Parents are: Married Separated Divorced Single Mother deceased Father deceased

Legal Custody:** Father Mother Joint Guardian _____

***If applicable, please attach court documents regarding custody to this application*

Family Information:

Father / Stepfather / Grandfather / Guardian
(circle one)

Mother / Stepmother / Grandmother / Guardian
(circle one)

Name: _____

Street Address: _____

City, State, Zip Code: _____

Occupation/Employer: _____

Home phone: _____

Work phone: _____

Cell/Pager: _____

Email address: _____

Ethnic Group (reporting purposes): _____

Siblings Date of Birth Siblings Date of Birth

Please check the top three factors influencing your decision to apply to Ascension Lutheran School: Christian philosophy/environment
 Desire to attend private school Displeasure with public schools Recommendation
 Location Strength of extracurricular programs Academic reputation Other: _____

I was referred to Ascension Lutheran School by: _____

(over)



Church Membership Information:

We are members at _____ Church, _____
(Denomination-for reporting purposes)

Is your child baptized? yes no Date: _____ Church/Location: _____

Former School Information: Last school attended: _____

Grade : _____ Teacher: _____ Address: _____ Phone: _____

Was your child promoted at the end of the last school term? yes no If not, please explain: _____

Give details of any difficulties your child has experienced in school: _____

Give details of any health problems your child has which may affect education: _____

I certify that the information given is complete and accurate. I agree to fulfill all financial obligations, to cooperate with the programs and policies of Ascension Lutheran School, to facilitate our child's attendance at church and Sunday School, and to attend services at Ascension when class or choir participation is scheduled.

(Parent signature)

(Date)

**Please call us at 310.371.3531 to schedule your child's testing appointment.
We must have the completed application and \$50 per child testing fee at the time of the appointment.**

PLEASE NOTE:

Parents who are not members of a Lutheran church are invited to attend a series of information classes which explain the teachings of the Lutheran church.

For **kindergarten**, your child must have reached the age of 5 years old by August 31st, midnight, of the current year. The same requirement is made at age 6 for **first grade**. *If you are applying for placement in K or 1st, please bring a copy of the child's birth certificate when you return the application.* For **first through eighth grades** the student will need a School Recommendation Form from their previous school.

Application for enrollment does not constitute acceptance.

CHANCY AND BRUCE EDUCATIONAL RESOURCES, INC.

IMPORTANT INFORMATION

PLEASE READ

Dear Parents,

This year your child will be age-eligible to enter the school system. Being age-eligible for entrance and being developmentally ready to meet with school success are two entirely different matters. Many states and schools have an age requirement for school entrance that says a child must be 5 years old on or before a specific date. The majority of states and schools use between June 1 and September 1 for the cut off date. Recent legislation, SB 1381, has changed California's cut-off date to September 1.

The decision as to when your child will enter the school system is one of the most important decisions a parent must make. To make this decision parents need viable information concerning their child's development.

Your school is offering our service to help you in guiding your decision about school readiness. We will provide you with information to the following questions:

What development is necessary for school success?

Is my child's development at a level to meet with continued success based on the demands of the school's curriculum?

What is today's classroom like?

What information should I have before I decide to enroll my child in school?

Chancy and Bruce Educational Resources, Inc. is offering an Individualized School Readiness Screening, a Profile with a recommendation for school readiness, and an Activities Booklet with ideas for parents to use with their children. Please read the attached pamphlet and if we can answer any questions, please call our office at 714-841-1257.

CHANCY AND BRUCE EDUCATIONAL RESOURCES, INC.

POINTS TO PONDER ABOUT SCHOOL READINESS

School Readiness is defined as "the ability to cope, learn, and achieve without undue stress." Memorizing a list of facts is not the same as having the developmental processing skills and maturation needed for success in school. School Readiness and intellectual capacity (I.Q.) do not necessarily correlate. Each child is a unique human being who grows and develops at his/her own individual rate. The decision as to when a child should enter the school system, either public or private, is one of the most important decisions a parent must make. Many states and schools have an age requirement for school entrance that says a child must be five years of age on or before a specific date. The majority of states and private schools use a date that falls between June 1 and September 1. Recent legislation has changed California's cut-off date to September 1.

Many states, including California, have started to legislate performance standards for each grade level including Kindergarten and have adopted the new Common Core Curriculum. Along with these standards, the elimination of social promotion has been legislated. Research has indicated that a child who has not begun reading by First Grade becomes at risk for learning at grade level standards. There has also been new research about the importance of early intervention for those children who are demonstrating delays in their processing skills. The observations of a young child by their parents and extended caregivers becomes critical in helping to make decisions about the proper school setting and age at which to begin the formal learning process.

Different type of curriculum and the delivery of that curriculum require certain maturation levels in processing skills, attending maturity, and social-emotional maturity. It is important that parents are aware of the demands of the kindergarten curriculum in the school setting in which their child will be attending. Questions as to the expectations of reading, writing, and staying self-directed at a task are important. Class size is also important to know, as all schools do not have a 20 to 1 ratio at the Kindergarten level.

In reviewing the content standards for the State of California and also reviewing curriculum demands from many of the private schools in Southern California, Chancy and Bruce Educational Resources, Inc. has found that a child should be developmentally at the 5 1/2 years of developmental age (regardless of their chronological age) to be successful in school and to begin the reading process no later than first grade. Many schools have an expectation for reading to begin by the end of Kindergarten. Children who are demonstrating delays in their processing skills are best supported with appropriate intervention strategies. Children who are developmentally young do best in school when they are given the opportunity to develop and mature in a setting that does not put undue stress on them. This would be a Pre-K, Preppy K, Junior K, or Transitional K and is provided through a Pre-School, Private School, or Public School.

It is recognized that children grow at different stages and are on different developmental timetables, which makes the need for parent education in the area of school readiness critical. Chancy and Bruce has assessed over 275,000 children since 1982 and does longitudinal studies following children from Kindergarten through High School and four years post high school.

CHANCY AND BRUCE EDUCATIONAL RESOURCES, INC.

Cost of Screening **\$50.00**

Checks payable to: **CHANCY AND BRUCE**

Date(s): **MARCH 15, 2019** Deadline: **MARCH 12, 2019** Site of Screening : **ASCENSION LUTHERAN**

Parent Workshop: **MARCH 26, 2019**

Time: **7:00 PM**

Place: **SAME**

Chancy and Bruce Educational Resources, Inc. has my permission to administer a developmental profile with my child and remove them from the classroom and take them to a screening area.

Child's Name _____ Girl _____ Boy _____

Address _____ City _____ Zip _____

Phone No. Home (____) _____ Work (____) _____ FAX: _____

Birthday _____

Signature of Parent/Guardian _____

Please provide the following information: (if yes, please explain)

Were there pregnancy or birth complications? _____

Was this child premature or post term? _____

Has this child had a history of chronic illnesses? _____

Does this child experience allergies? _____

Has this child had any unsettling experiences? _____

What is the primary language spoken in this child's home? _____

To aid us in determining your child's social-emotional level, please mark in the parent column the behaviors listed below that you have observed your child performing. Your child's teacher will also be marking the behaviors she has observed your child performing in the classroom.

DIRECTIONS: Write U for USUALLY, S for SOMETIMES, R for BARELY on the line next to each behavior.

CHILD'S BEHAVIOR

PARENT

TEACHER

Shows curiosity and interest in his/her surroundings

Initiates own play activities

Works and plays cooperatively with other children

Talks comfortably with other children

Takes turns and shares

Participates with others in large groups

Shows concern for others and their property

Does simple tasks independently

Follows directions

Pays attention

Consistently completes tasks

Attends to task at least 10 minutes

Is eager to learn new tasks

Able to express wants and needs

Feels good about self

Accepts limits/Follows rules

Accepts responsibility

Displays feelings in appropriate ways

Separates from parents without reluctance

Speech understood by others

Additional Comments: (Use Back if Needed)

Parents: _____

Teacher: _____

PLEASE SEND RESULTS TO THE FOLLOWING SCHOOLS WHERE WE ARE APPLYING:

Ascension Lutheran School ~ 2019-2020

Community Member Tuition & Information

Tuition at Ascension Lutheran School is pre-paid on a monthly basis and may be paid by cash, check, money order or debit/credit card. Community member tuition is as follows:



Kindergarten

Full day	\$6,039	10 payments at \$604. /month	5% Discount: \$5,737
Half day	\$4,451	10 payments at \$445. /month	5% Discount: \$4,228
Full day Kinder plus SAC	\$7,550	10 payments at \$604. /month tuition plus 10 months at \$150. /month SAC	

Grades 1-8

1 child	\$6,345	10 payments at \$635. /month	5% Discount: \$6,027
2 children	\$11,928	10 payments at \$1,193. /month	5% Discount: \$11,332
3 children	\$17,701	10 payments at \$1,770. /month	5% Discount: \$16,815

The first monthly payment is due the first day of school, the last payment due June 1st (10 total monthly payments) You also can choose to pay in 11 monthly payments which will begin August 1st, the last payment due June 1st.

*Families who would like to pay the full annual amount by **August 10th** (no exceptions) will receive a 5% discount.*

Ascension Lutheran School

SAC Tuition & Information

Tuition at Ascension Lutheran School is pre-paid on a monthly basis and may be paid by cash, check, money order or credit card. SAC charges are as follows:



2019-2020 SCHOOL-AGE CARE RATES

SCHOOL-AGE CARE HOURS - 6:30AM to 6:00PM

Monthly: Kindergarten and Grades 1-8

- \$ 90 6:30AM - 8:30AM
- \$150 3:00PM - 6:00PM
- \$200 6:30AM - 8:30AM and 3:00PM - 6:00PM (monthly price includes all half days)

Daily: Kindergarten and Grades 1-8

\$5.50 per hour (\$2.75 per half hour)